MARIA DONOVAN FITZPATRICK

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Department of Economics and Brooks School of Public Policy
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CURRENT POSITIONS

Professor of Economics and Public Policy*, Brooks School of Public Policy, Cornell University*. 2020 – present.
Senior Associate Dean for Academic Affairs, *Brooks School of Public Policy, Cornell University*. 2022 – present.
Co-Director, *National Data Archive on Child Abuse and Ne*glect, 2022 – present.
Member, *APPAM Policy Council*, 2022-2026. (Institutional Representative 2018 – present)
Chair, Institutional Representatives Committee, 2025 – present.
Research Associate, *National Bureau of Economic Research*, Economics of Education, Aging, and Children Working Groups. 2016 – present. (Faculty Research Fellow, 2013 – 2016.)
Member, National Academy of Social Insurance, 2022 – present.
Fellow, *CESIfo Research Group*, 2019 – present. (Member, 2010 – 2019).
Co-editor, *Economics of Education Review*, 2016 – present.
Affiliate, *Cornell Population Center*, 2011 – present.
Affiliate, *Center for the Study of Inequality*, 2012 – present.

PREVIOUS POSITIONS

2023-2024	Visiting Scholar, Center for Health and Wellbeing and Industrial Relations Section of Economics Department, *Princeton University*
2020-2023	Associate Vice Provost for Social Sciences, *Cornell University*
2021-2022	Associate Dean for Academic Affairs, *Brooks School of Public Policy, Cornell University*
2018-2021	Director, *Cornell Institute for Public Affairs, Cornell University*
2018-2020	Associate Director for Evidence-based Policymaking, *Bronfenbrenner Center for Translational Research, Cornell University*
2016-2020	Associate Professor, *Department of Policy Analysis and Management, Cornell University*
2017-2019	Milman Fellow, *Bronfenbrenner Center for Translational Research*
2011-2016	Assistant Professor, *Department of Policy Analysis and Management, Cornell University*
2013-2014	Visiting Scholar, Aging and Health, *National Bureau of Economic Research*
2006-2014	Approved RDC Researcher, *Center for Economic Studies, Census Bureau*
2008-2011	Searle Freedom Trust Post-Doctoral Fellow, *Stanford Institute for Economic Policy Research, Stanford University*, Stanford, CA.
2000-2002	Research Assistant, *The Brookings Institution*, Washington DC.

EDUCATION

Ph.D. in Economics, University of Virginia, 2008.
M.A. in Economics, University of Virginia, 2004.
B.A. in Economics, University of North Carolina at Chapel Hill, 2000 (Highest Honors).

RESEARCH FIELDS

Child and Family Policy, Children's Health and Wellbeing, Economics of Education

PUBLICATIONS

Day, Sophia, Gabrielle Sorresso, Maria Fitzpatrick, Kevin Konty, Sophia White, Cristina Yunzal-Butler, Kira Argenio. Forthcoming. "Estimating the Prevalence of Diabetes among New York City Public School Youth: Evidence from the Automated Student Health Record, 2010-11 through 2021-22." *PLOS One*.

Fitzpatrick, Maria, Katharine Sadowski, and Chris Wildeman. Forthcoming. "Do Humans Use New Information from Algorithms? A Randomized Controlled Trial of the Availability of Predictive Risk Model Information in Child Maltreatment Investigation Decisions"*, Journal of Human Resources*. https://doi.org/10.3368/jhr.0224-13437R2

Argenio, Kira, Sophia Day, Maria Fitzpatrick, Michael Gaile, Kevin Konty, Andreas Martens, and Katharine Sadowski. 2026. "A Machine Learning Approach to Linking Medicaid and Education Records in New York City" *International Journal of Population Data Science.* 11(1).

Fitzpatrick, Maria, Katharine Sadowski, Chelsea Chen, Sophia Day, Kira Argenio, and Kevin Konty. Forthcoming. 2026. "Asthma Case Management in Schools: A Tool for Reducing Absenteeism?" *Economics of Education Review.* 113. 102813.

Eiermann, Martin, Maria Fitzpatrick, Katharine Sadowski, and Chris Wildeman. 2026. "(How) Do Machine-Learning Tools Shape Human Decisions?" *Sociological Science*. 13, 1-21. https://doi.org/10.15195/v13.a1

Fitzpatrick, Maria, Martha Johnson, Sophia Day, Kevin Konty, Jasmina Spasojevic. 2026. *"*The Effects of Targeted Follow-up in School Health Programs on Children's Health and Academic Achievement: Lessons from the New York City School Vision Program." *American Journal of Health Economics*. 12:2, 231-259. https://doi.org/10.1086/734326

Agostini, Gabriel, Rachel Young, Maria Fitzpatrick, Nikhil Garg, and Emma Pierson. 2026. "Inferring fine-grained migration patterns across the United States." *Nature Communications* 17, 1265. https://migrate.tech.cornell.edu/ and https://doi.org/10.1038/s41467-025-68019-2

Meinhofer A, Bullinger LR, Kelly CH, Fitzpatrick M. 2025. Early School Medicaid Expansions and Health Services for Children With Parental Opioid Use Disorder. *JAMA Health Forum*. 6(6):e251288. https://doi:10.1001/jamahealthforum.2025.1288

Benson, Cassandra, Samuel Bondurant, Maria Fitzpatrick. 2025. *"*Beyond Reading, Writing, and Arithmetic: The Role of Teachers and Schools in Reporting Child Maltreatment," *Journal of Human Resources*. 60(1) 153-186. DOI: https://doi.org/10.3368/jhr.0319-10084R2

Andersen, Lars Højsgaard, Maria Fitzpatrick and Christopher Wildeman. 2024. *"*How Does Visitation Affect Incarcerated Persons and Their Families? Quasi-Experimental Evidence from Denmark" *Journal of Human Resources*, 59(2) 349-388. doi: DOI: https://doi.org/10.3368/jhr.0620-10951R3

Fitzpatrick, Maria D., and Gopi Shah Goda. 2024. "The Prevalence of COLA Adjustments in Public Sector Retirement Plans" *Journal of Pension Economics and Finance*. 23: 152-164. doi: https://doi.org/10.1017/S147474722300001X

Fitzpatrick, Maria D. 2023. "A Survey of Whole Child School Reforms." In A Nation at Risk: A Review of Progress in U.S. Public Education. Report by the Hoover Institution. Chapter 2, pp. 41-60.

Fitzpatrick, Maria. 2022. "Teacher Pensions and Teacher Quality: Drawing on Existing Evidence to Formulate New Ideas" in *Recent Advancements in Education Finance and Policy*, Thomas Downes and Kieran Killeen (eds.), Information Age Publishing, Charlotte, NC.

Meredith, Genevive R. Marwan Osman, Casey L. Cazer, Kevin J. Cummings, Jason Hecht, Cecelia G. Madsen, Laura B. Santacrose, Abigail S. Dubovi, Marin Clarkberg, Tyler Johnson, Maria D. Fitzpatrick, Lara Parrilla, Yihong Li, Lorraine Francis, Isaac B. Weisfuse, Alexander J. Travis, Anne C. Jones, Lorin D. Warnick, and Gary A. Koretzky, 2022: "Integrated Surveillance System for Controlling COVID-19 on a University Campus, 2020–2021" *American Journal of Public Health* 112, 980-984.

Day, Sophia, Emanuela Acquafredda, Jill Humphrey, Maria Fitzpatrick, Martha Johnson, Jasmina Spasojevic, and Keven Konty. 2022. "The New York City Department of Health and Mental Hygiene School Vision Program: A Description of Program Expansion," *PLOS ONE.* January 2022. https://doi.org/10.1371/journal.pone.0261299

Fitzpatrick, Maria. 2022. 'Does Working Longer Enhance Old Age?' In O.S. Mitchell, ed., *New Models for Managing Longevity Risk: Public-Private Partnerships*. Oxford, UK: Oxford University Press, pp. 57-69.

Fitzpatrick, Maria D. 2019. "Pension Reform and Return to Work Policies" *Journal of Pension Economics and Finance*. Vol 18(4): pp. 500-514.

Wildeman, Christopher, Maria D. Fitzpatrick, and Alyssa Goldman. 2018. "Conditions of Confinement in American Prisons and Jails." *Annual Review of Law and Social Science.* Vol. 14, 2018, pp. 29–47.

Fitzpatrick, Maria D. and Timothy Moore. 2018. "The Mortality Effects of Retirement: Evidence from Social Security Eligibility at Age 62." *Journal of Public Economics*. 157: 121-37

Fitzpatrick, Maria D. 2018. "Teaching, Teachers Pensions and Retirement across Recent Cohorts of College Graduate Women." Forthcoming in Claudia Goldin and Lawrence F. Katz (eds.) *Women Working Longer: Increased Employment at Older Ages* University of Chicago Press.

Andersen, Signe Hald, Lars H. Andersen, Maria D. Fitzpatrick, and Christopher Wildeman. 2017 "How Alternatives to Imprisonment Could Affect Child Well-Being." Pp. 151-172 in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, Edited by Christopher Wildeman, Anna R. Haskins, and Julie Poehlmann Tynan. Washington, DC: American Psychological Association Press.

Fitzpatrick, Maria D. 2017. "Pension-spiking, free-riding, and the effects of pension reform on teachers' earnings." *Journal of Public Economics*. 148: 57-74.

Fitzpatrick, Maria D. and A. Damon Jones. 2016. "Higher Education, Merit-Based Scholarships and Post-Baccalaureate Migration. *Economics of Education Review.* 54: 155-172.

Bassok, Daphna, Maria Fitzpatrick, Erica Greenberg and Susanna Loeb. 2016. "The Extent of Within- and Between-Sector Quality Differences in Early Childhood Education and Care." *Child Development.* Vol 87(5): 1627-1645. Online version: DOI: 10.1111/cdev.12551

Fitzpatrick, Maria D. 2015. "How Much Are Public School Teachers Willing to Pay for Their Pension Benefits?" *American Economic Journal: Economic Policy*. 7(4): 165-88.

Bassok, Daphna, Maria D. Fitzpatrick, and Susanna Loeb. 2014. "Does State Preschool Crowd-Out Private Provision? The Impact of Universal Pre-Kindergarten on the Childcare Sector in Oklahoma and Georgia" with Daphna Bassok and Susanna Loeb. *Journal of Urban Economics.* 83: 18-33.

Fitzpatrick, Maria D. and Michael Lovenheim. 2014. "How Does Teacher Retirement Affect Student Achievement?" *American Economic Journal: Economic Policy*. 6(3): 120-154.

Fitzpatrick, Maria D. and Michael Lovenheim. 2014. "Early Retirement Payoff." *Education Next.* 20(3).

Fitzpatrick, Maria D. 2014. "Retiree Health Insurance for Public School Employees: Does it Affect Retirement?" *Journal of Health Economics*. 38: 88-98.

Daphna Bassok, Maria D. Fitzpatrick, Susanna Loeb and Agustina Paglayan. 2013. "The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns" *Education Finance and Policy*. 8(4): 581-601.

Fitzpatrick, Maria D. 2012. "Revising Our Thinking about the Relationship between Maternal Labor Supply and Preschool." *Journal of Human Resources*. 47: 583-612.

Fitzpatrick, Maria D., David Grissmer and Sarah Hastedt. 2011. "What a Difference a Day Makes: Estimating Daily Learning Gains During Kindergarten and First Grade Using a Natural Experiment." *Economics of Education Review*. 30(2): 269-279.

Fitzpatrick, Maria D. 2010. "Preschoolers Enrolled and Mothers at Work? The Effects of Universal Pre-Kindergarten." *Journal of Labor Economics*. 28(1): 51-85.

Fitzpatrick, Maria D. 2008. "Starting School at Four: The Effect of Universal Pre-Kindergarten on Children's Academic Achievement," *The B.E. Journal of Economic Analysis & Policy*: Vol. 8: No. 1 (Advances), Article 46. Available at: http://www.bepress.com/bejeap/vol8/iss1/art46.

Fitzpatrick, Maria D. and Sarah Turner. 2007. "Blurring the Boundary: Changes in the Transition from College Participation to Adulthood." in Sheldon Danziger and Cecilia Rouse (Eds.). *The Price of Independence: The Economics of Early Adulthood Initiatives*. New York: Russell Sage Foundation.

Carol Graham and Fitzpatrick, Maria D. 2002. "Does Happiness Pay? An Exploration Based on Panel Data from Russia" *Brookings Institution CSED Working Paper Series,* No 28.

GRANTS

2026-2029	"Evaluating School Cell Phone Policies: Evidence from Large-Scale Implementation in NYC" Arnold Ventures. $354,489
2025-2027	"School Based Health Centers and Health and Education Equity: Causal Evidence from Largest US School District" WT Grant Foundation. $346,103

2024-2025	"Effect of school Medicaid expansions on Medicaid provider enrollment by local educational agencies" with Angelica Meinhoffer and Peter Rich, Cornell University's Health Policy Seed Grant
2022-2027	National Data Archive on Child Abuse and Neglect. Administration for Children and Families. (Co-PI with Chris Wildeman (PI) and Erin McCauley (co-PI) (Award Amount $6,459,954, Cornell subaward $2,790,752.)
2019-2020	"Effects of Public Sector Retirement and Health Care Changes on Social Security and Labor Supply" with Gopi Shah Goda. NBER Retirement Research Center
2019-2021	"Improving Access to the Best Teachers: Two Studies of Teacher Quality" (PI) Cornell Center for the Study of Inequality (Award Amount, $47,118)
2018-2019	"Measuring Familial History of Incarceration." FWD. (co-I) with Christopher Wildeman, Peter Enns, and Anna Haskins (Award Amount $442,500)
2017-2018	"Linking NYC Administrative Data to Estimate Parental Incarceration's Effects on Children." Russell Sage Foundation. (co-I) with Christopher Wildeman (PI) (Award Amount $35,000)
2018	"Post Retirement Work of Older Americans" NBER Retirement Research Center.
2017-2018	"Linking NYC Administrative Data to Estimate Parental Incarceration's Effects on Children" Center for the Study of Inequality. (co-I) with Christopher Wildeman (PI) (Award Amount $68,825)
2017-2019	"The Incidence of Pension Costs for Public School Teachers" with Michael Lovenheim Laura and John Arnold Foundation (Award Amount $136,900)
2015-2018	"The Causes, Consequences, and Future of Mass Incarceration in the United States" with Peter Enns, Anna Haskins, Julilly Kohler-Hausmann and Christopher Wildeman. Cornell University Institute for Social Sciences Theme Project (Award Amount $147,550)
2015-2016	"The Effects of Changes in the Social Security Full Retirement Age on Medicare" with Timothy Moore. NBER Retirement Research Center
2015-2016	"How Does Early Retirement Affect Mortality?" with Timothy Moore. Steven H. Sandell Grant Program in Retirement Research (Award Amount $45,000)
2014-2016	"Do Policies Aimed at Encouraging Americans to Work Longer Affect Health?" with Timothy Moore. Sloan Foundation (Award Amount $307,604)
2012-2013	"Intergovernmental Free-Riding, Teacher Salaries and Teacher Pensions" W.E. Upjohn Early Career Research Grant (Award Amount $5,000)
2010-2012	"The Availability of Early Childhood Education and Care in the United States: Exploring links between policy, availability and effects, 1990-2005" with Daphna Bassok and Susanna Loeb. US Department of Education, Institute of Education Sciences (Award Amount $607,864)
2010-2011	"Is There Really a Shortage? Investigating How to Mobilize the Reserve Army of Teachers" Spencer Foundation (Award Amount $25,000)

WORKING PAPERS

Baron, Jason, Micah Baum, Josph Doyle, Maria Fitzpatrick, and Brian Jacob. "Variance in Child Maltreatment Reporting in Schools, with Jason Baron, Joseph Doyle, and Brian Jacob." Work in progress, 2026. https://www.nber.org/papers/w35619

TEACHING EXPERIENCE

Big Data for Big Policy Problems (undergraduate, with Matt Hall, Summer 2020, Spring 2021, Summer 2021, Summer 2023)
Economics of Education (Ph.D.), Cornell University (Fall 2014, Spring 2016, Fall 2017)
Waiting for Superman: Perspectives on the "Crisis" in American Education? (Spring 2015)
Microeconomics for Policy Analysis (Ph.D.), Cornell University (Fall 2011, 2012)
Economics of Education Policy (MA), Cornell University (Spring 2012, 2013, 2016)
Public Finance (Ph.D.), Stanford University (Spring 2009, Winter 2010)
Economics of Education, Stanford University (Spring 2010, 2011)

SCHOLARSHIPS, HONORS AND AWARDS

NASPAA Data Science Curriculum for Public Service Competition (2019)
Evalyn Edwards Milman BCTR Faculty Fellowship, Cornell University (2018)
SUNY Chancellor's Award for Excellence in Faculty Service (2017)
Nominated for the Awards for Excellence in the Teaching, Advising, and Mentoring of Graduate and Professional Students, Cornell University (2015, 2018)
Outstanding Reviewer, Educational Evaluation and Policy Analysis (2010)
Nominated for the CESifo Distinguished Affiliate Award, Economics of Education Area (2010)
Spencer Foundation Exemplary Dissertation Award (2009)
Snavely Dissertation Award (2009)
Association for Public Policy and Management Dissertation Award, Honorable Mention (2008)
Spencer Foundation Dissertation Fellowship (2006-2008)
Institute for Educational Sciences Pre-Doctoral Fellowship (2006-2008)
Bankard Fund for Political Economy Fellowship (2006-2007)
DuPont Fellowship (2005-2006)
John M. Olin Law and Economics Fellowship (2003-2005)
Economics Department Fellowship (2002-2005)
Research Enhancement Fellowship (2004)
UVA Graduate Teaching Assistant Award (2004)

UNIVERSITY SERVICE

Brooks School of Public Policy Technology and Public Policy Hiring Committee (2022-2023)
Brooks School of Public Policy, Lecturer Hiring Committee, 2022-2023
Cornell Implementation Committee for Undergraduate Educational Requirements on Race & Equity (2022-2023)
Cornell External Education Strategy Council (2021-2023)
Economics Department Hiring Committee (2021-2023)
Brooks School Master of Public Administration Faculty Advisory Board (2022-2023)
Brooks School Undergraduate Curriculum Committee (2022-2023)
Co-Chair, School of Public Policy Committee, Cornell University (2020-2021)
Economics Multi-college Department Committee (2020-2021)
PAM Faculty Senate Representative, Cornell University (2015-2021)
Faculty Advisory Board, Institute for Politics and Global Affairs, Cornell University (2019-2021)
Social Sciences Review Implementation Committee, Cornell University (2019)
Social Sciences Review Administrative Structures Committee, Cornell University (2018-2019)
College of Art, Architecture, and Planning, Tenure Review Committee, Cornell University (2019-2020)
Economics Department Placement Committee, Cornell University (2018-2019)

College of Human Ecology Tenure Review Committee, Cornell University (2017-2018)
PAM Undergraduate Curriculum Committee, Cornell University (2016-2018)
New Faculty Search Committee, PAM, Cornell University (2011-2012, 2012-2013, 2014-2015, 2015-2016, 2017-2018 (2))
PAM Seminar Organizer, Cornell University (2012-2017)
Graduate Student Representative, University of Virginia Honor Committee (2005-2007)
Graduate Student Council Representative, University of Virginia Honor Committee (2005-2007)
Editor and Treasurer, Amalgam: The Interdisciplinary Graduate Student Journal at the University of Virginia (2005-2007)

PROFESSIONAL SERVICE

Member, APPAM Policy Council, 2022-2026. (Institutional Representative 2018 – present)
Co-editor, *Economics of Education Review* (July 2016 – present)
Peter G. Peterson, US 2050 Advisory Committee (2017-2019)
Institute of Education Sciences' Networks - Early Learning Scientific Review Panel (2015), Pay for Success Preschool Feasibility Grant Review Panel (2016)
Society for Research on Educational Effectiveness Conference Reviewer (2014, 2016)

PROFESSIONAL AFFILIATIONS

American Economic Association
American Association of Public Policy and Management
American Educational Finance Association

AD HOC REVIEWER

American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Journal of Health Economics, Child Development, Demography, Economic Development and Cultural Change, Economics of Education Review, Economic Inquiry, Educational Evaluation and Policy Analysis, Education Finance and Policy, Industrial Labor Relations Review, Journal of the European Economics Association, Journal of Health Economics, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Population Economics, Journal of Public Economics, Journal of Urban Economics, Labour, Quarterly Journal of Economics, Review of Economic Studies, Southern Economic Journal.

SELECTED MEDIA CITATIONS

New York Times, Washington Post, Wall Street Journal, Slate, Education Week.